

Subject Overview: French

Vocabulary

Term	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>A New Start</p> <p>Ask and answer name</p> <p>Ask and answer simple feelings</p> <p>Count 0-11</p> <p>6 colours</p>	<p>My School, Your School</p> <p>Asking who someone is</p> <p>Asking someone's age</p> <p>Have you ...? I have</p> <p>Numbers 0-31</p> <p>Classroom objects</p>	<p>My School, Your School</p> <p>Asking and answering what school subjects we learn</p> <p>Expressing a simple opinion and use of adjectives, likes and dislikes</p> <p>Asking and answering information about the day and subjects</p> <p>Places around the school</p>	<p>My Everyday Life/ Your Everyday Life</p> <p>Revisiting and extending personal information.</p> <p>Asking the time, giving o'clocks</p> <p>Describing simple daily routine</p>
Autumn 2	<p>The Calendar and Celebrations</p> <p>Days and Months (and respond to simple question)</p> <p>Asking the day / month</p> <p>Ask birthday month</p>	<p>My Local Area/Your Local Area</p> <p>Where is ...?(+ shops) Here is (+shops)</p> <p>Left/ right/straight ahead</p> <p>There is/there are</p>	<p>Where I Live/Where You Live</p> <p>Buildings and places of interest, Where is (+ shops) Here is (+ shops) revision</p> <p>Simple directions, There is/there are revision</p> <p>What would you like?/ I would like... How much does it cost?/ It costs.....</p> <p>Numbers 0-50</p>	<p>Where I Live/Where You Live</p> <p>Describing a house and a room</p> <p>Asking Is there + house language, responding with Here is ..?</p> <p>Talking about what I want to be in the future</p>
Spring 1	<p>Animals I Like/ Don't Like</p> <p>Names of domestic animals</p> <p>Ask and answer a like/dislike</p>	<p>A Family Tree</p> <p>Asking who someone is? This is mum/ brother/sister/dad/grandma/ granddad/friend</p> <p>Who are you?</p> <p>Parts of the face, giving hair and eye colour</p>	<p>Healthy Eating</p> <p>Shopping at the market, fruit and vegetables</p> <p>Transactional language at the shops, numbers 0-50/Euros</p> <p>Instructions to make a healthy dish</p>	<p>Playing Sport and Enjoying Sport</p> <p>Verb to play + sports, asking how to play a sport</p> <p>Simple explanation of a sport (equipment/sports terrain/team or individual sport)</p> <p>Opinions./Likes and dislikes</p>

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Spring 2	<p>Carnival, Colours and Playground Games</p> <p>Colours and ask what colour something is.</p> <p>Giving a response</p> <p>Likes and dislikes</p>	<p>Celebrating Carnival</p> <p>Parts of the body and simple descriptions (colour/small/big etc)</p> <p>Have you ...? I have</p> <p>There is/there are</p>	<p>Carnival</p> <p>What are you wearing? I am wearing</p> <p>What's it like? It's + colour and size</p> <p>It has..</p>	<p>This is Me! Hobbies and Fun</p> <p>Asking and answering preferences/feelings and characteristics</p> <p>Fairground rides</p> <p>Opinions/Likes and dislikes</p>
Summer 1	<p>Food We Eat Everyday</p> <p>Fruit and vegetables</p> <p>Breakfast foods</p> <p>Ask and answer likes/dislikes</p>	<p>Feeling Well/Unwell and Jungle Animals</p> <p>How are you feeling? Simple everyday illnesses statements</p> <p>Jungle animals</p> <p>Using body part nouns and colours in simple sentences (noun, verb adjective)</p>	<p>Out of this World</p> <p>Personal information at passport control</p> <p>Countries Ways to travel</p> <p>Planets and simple adjectives</p> <p>Dialogues and conversations</p>	<p>Going to the Restaurant and Cafe Culture</p> <p>Transactional language to order a meal</p> <p>You can eat + foods</p> <p>Buying snacks and drinks (Instructions to make a snack)</p>
Summer 2	<p>Going on a Picnic!</p> <p>Foods for a picnic, asking politely</p> <p>Colours and Commands</p> <p>Ask and answer where you live</p> <p>O-15 (0-20)</p>	<p>Summertime</p> <p>Simple weather phrases</p> <p>Ice creams- asking for a flavour, asking the price</p> <p>Asking politely for an item</p> <p>Instructions to make a fantastical ice cream</p>	<p>Going to the Beach</p> <p>Beach phrases</p> <p>You can... play + sports; eat + foods; wear + beach clothes</p>	<p>Performances!</p> <p>Revisiting and consolidation of basic transactional language/basic personal information/expressing simple opinions/using questions and answers.</p>

Subject Overview: French

Grammar and Phonics

Term	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>A New Start</p> <p>Exploration of: recognising and answering a question</p> <p>Key listen out activity based on: numbers ix</p>	<p>My School, Your School</p> <p>Exploration of nouns: masculine/ feminine</p> <p>Key listen out activity based on: numbers and colours oi/eu/ou</p>	<p>My School, Your School</p> <p>Exploration of: asking and answering simple question about someone else (3rd person singular), conjunctions to create extended sentences</p> <p>Key listen out activity based on: Key sounds in school subjects/opinions qu/in</p>	<p>My Everyday Life/Your Everyday Life</p> <p>Exploration of: time phrases, extended sentences with conjunctions and opinions</p> <p>Key listen out activity based on: Key sounds in daily routine phrases ais</p>
Autumn 2	<p>The Calendar and Celebrations</p> <p>Exploration of: recognising and understanding simple commands</p> <p>Key listen out activity based on: days of the week i</p>	<p>My Local Area /Your Local Area</p> <p>Exploration of: recognising and using commands recognising and using "there is/are"</p> <p>Key listen out activity based on: shop nouns ou/ ch</p>	<p>Where I Live / Where You Live</p> <p>Exploration of: commands, verb to have- present tense</p> <p>Key listen out activity based on: Key sounds in buying a gift role play structures eu/eau</p>	<p>Where I Live / Where You Live</p> <p>Exploration of: verb to have, verb to be, adjectival agreement with nouns</p> <p>Key listen out activity based on: Key sounds in nouns and adjectives linked to the house ai/an/am</p>
Spring 1	<p>Animals I Like/ Don't Like</p> <p>Exploration of: recognising nouns asking a question</p> <p>Key listen out activity based on: Key sounds in animal nouns ch/oi</p>	<p>A Family Tree</p> <p>Exploration of: identifying parts of language which are adjectives recognising and using I have</p> <p>Key listen out activity based on: numbers in</p>	<p>Healthy Eating</p> <p>Exploration of: verb to be – present tense</p> <p>Key listen out activity based on: Key sounds in fruits/vegetables/class survey questions qu/que</p>	<p>Playing Sport and Enjoying Sport</p> <p>Exploration of: verb to play in the present tense</p> <p>Key listen out activity based on: Key sounds in sports and hobbies ais/oue</p>

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Spring 2	<p>Carnival, Colours and Playground Games</p> <p>No grammar focus—revise all others so far</p> <p>Key listen out activity based on: Key sounds/words in questions and answers ez</p>	<p>Celebrating Carnival</p> <p>Exploration of: identifying/producing singular and plural forms of nouns identifying parts of language which are adjectives</p> <p>Key listen out activity based on: parts of the body é/ou/oi</p>	<p>Carnival</p> <p>Exploration of: verb to wear – present tense, adjectival agreement with nouns</p> <p>Key listen out activity based on: Key sounds in clothes descriptions au/ou</p>	<p>This is Me! Hobbies and Fun</p> <p>Exploration of: expressing likes and dislikes with nouns and verbs, descriptive sentences using 1st, 2nd and 3rd person, regular present tense</p> <p>Key listen out activity based on: Key sounds in opinions eux/i/é</p>
Summer 1	<p>Food We Eat Everyday</p> <p>Exploration of: nouns and beginning to recognise masculine/feminine nouns</p> <p>Key listen out activity based on: Key sounds in fruits and vegetable nouns une/un</p>	<p>Feeling Well/Unwell and Jungle Animals</p> <p>Exploration of: identifying/producing singular and plural masculine/feminine nouns</p> <p>Key listen out activity based on: illnesses en</p>	<p>Out of this World</p> <p>Exploration of: conjunctions to create extended sentences, writing independently extended sentences</p> <p>Key listen out activity based on: Key sounds new personal info special questions ille/é</p>	<p>Going to the Restaurant and Cafe Culture</p> <p>Consolidation of prior learning – nouns, adjectives, verbs, questions and answers</p> <p>Consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading aloud</p>
Summer 2	<p>Going on a Picnic!</p> <p>Exploration of: practising forming and structuring a polite response</p> <p>Key listen out activity based on: Key sounds/words in picnic story ons</p>	<p>Summertime</p> <p>Exploration of: identifying verbs in simple present tense sentences polite requests :I would like ...</p> <p>Key listen out activity based on: ice creams ch/en/on .</p>	<p>Going to the Beach</p> <p>Exploration of using the modal verb structure: You can + verbs</p> <p>Key listen out activity based on: Key sounds in beach language ge/jou</p>	<p>Performances!</p> <p>Consolidation of prior learning – nouns, adjectives, verbs, questions and answers</p> <p>Consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading aloud</p>